# MARLCLIFFE MAIL

3

Volume 1 Issue 4 1.2.24

This half-term has been quite a short one but it has been jam-packed with fun and learning. We are looking forward to what next half-term will bring too.



### HOT CHOCOLATE WITH THE HEAD

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Since the last edition of the Marlcliffe Mail, I have held Hot Chocolate with the Head with children in Y3/4 and KSI. I have also held my very first Hot Chocolate with the Head with some of our Reception children too. It really is so wonderful getting to speak with the children and celebrate their achievements with them.





### CROSS COUNTRY

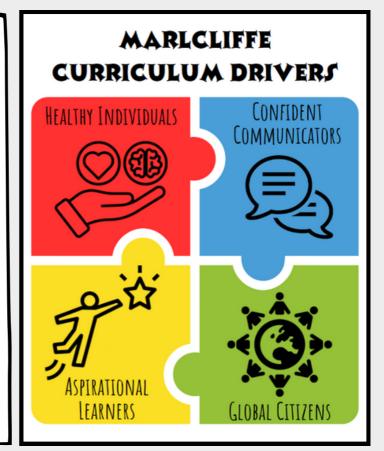
We continue to have a good turnout for the Cross Country events. The latest event took place at Brunswick Primary school on a cold Saturday morning. The children ran really well with determination. Resilience was shown from Isaac and Lenny as they continued despite falling over and courage and determination was shown from Daisy who completed her first race for Marlcliffe. We are all really proud of all our runners, especially turning out such a long way from home and on such a cold, crisp morning. Thank you to Mr and Mrs Cooper for leading these events for Marlcliffe.

### Y5 BIKEABILITY

Our Year 5 children have been taking part in Bikeability sessions recently. The sessions support children in cycling safely and confidently.

### MARLCLIFFE CURRICULUM DRIVERS

We have been working on further developing our school curriculum this year. To support with this, we have identified some key curriculum drivers for the school. The curriculum drivers are integral parts of our curriculum planning, curriculum delivery, our daily activities and planned opportunities. Our curriculum drivers are Healthy Individuals, Confident Communicators, Aspirational Learners, and Global Citizens. More information about these can be found below.



#### Marlcliffe Primary School Marlcliffe Curriculum Drivers We recognise the importance of promoting healthy lifestyles in school and want our children to develop an increasing understanding of the many different factors that contribute to keeping healthy. Our curriculum provides opportunities Healthy for our children to learn about their physical health and to develop an understanding of how to maintain good mental health. Our curriculum, therefore, teaches an understanding of emotions, promotes resilience and encourages an open approach to discussing worries or concerns. At Marlcliffe, physical activity plays an important part of our curriculum and we seek additional opportunities to develop this with our learners Language acquisition is at the heart of our curriculum at Marlcliffe. Children need the vocabulary to be able to express themselves clearly, confidently and with consideration for others. Vocabulary teaching supports children to develop a Confident wealth of cultural knowledge and provides a gateway to access the knowledge of the curriculum. Language enables Communicators children to become confident communicators who are equipped to succeed both now and in the future. We want them to demonstrate a wide vocabulary, good listening skills, high level of literacy and become confident readers, writers and speakers who are able to express themselves powerfully and eloquently to a wide range of audiences. At Marlcliffe, we want all of our children to aspire towards being the very best they can be and to challenge themselves as learners. We will provide our children with an ambitious curriculum and ensure they have experiences that open their **Aspirational** eyes to the arts and sciences, culture, significant people and the world of employment making them aware of the world of opportunities which are open to them. Our children are encouraged to produce work of excellence, take pride in Learners themselves and work to the very best of their ability. We will expose them to a high-quality curriculum and support them in developing independence, resilience and determination within a culture of high expectations. At Marlcliffe, we want our children to understand the diversity of world we all live in. We believe our children need to develop a knowledge and understanding about where they live and the wider world (including preparing children for the digital world). We want Global them to celebrate differences and diversity and actively challenge stereotypes. This means understanding that each individual is unique and recognising and celebrating our individual differences. Through learning about the world, we want them to understand Citizens their role in society and develop respect towards the environment, communities and religions. Through our curriculum, we celebrate the achievements and contributions that people from all faiths, races and genders have made, or are making, to our wonderfully diverse world.

### STAFFING NEWS

Mrs Neale has returned to school and will be leading Y3EN along with Mrs Stacey after half-term. Mrs Webb who has led the class will be leaving Marlcliffe at half-term. We would like to wish Mrs Webb lots of luck for the future.

## ATTENDANCE NEWS

UP TO 26.1.24

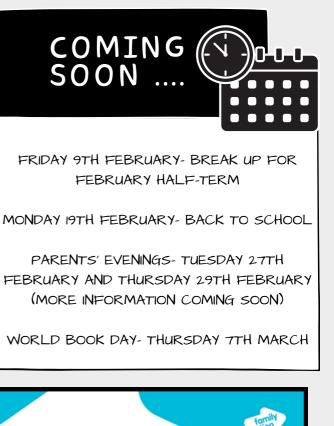
School Target

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RECEPTION	93.6%
YEAR 1	96 <b>.8</b> %
YEAR 2	96.7%
YEAR 3	97.1%
YEAR 4	95.3%
YEAR 5	96.7%
YEAR 6	94.5%

### FAMILY LEARNING

We have teamed up again with Family and Adult Community Education Service (FACES). This time we held some art based workshops for families in KSI. It was wonderful to see so many families in school. It looked like everyone had a wonderful time making some very creative collages.





### Sheffield ADHD Parent/Carer Drop-In ivered by Family Action supported by partners from Sheffield City or HELP, SUPPORT, ADVICE and NFORMATION.... ome along to this informal drop in coffee norning and have a chat with other parents nd meet staff from: Sheffield ADHD Project, Sheffield Family HUBS, Ryegate, CAMHS and other agencies who support families affected by ADHD. Friday 9th February 9:30am-12noon tia Works, Leadmill Rd, Sheffield S1 4SE NO BOOKING REQUIRED or more information, get in touch w **Sheffield ADHD Project** 0114 241 2733 adhd.sheffield@family-action.org.uk Scotia Works, Leadmill Rd, Sheffield S1 4SE www.family-action.org.uk



presented by Concerteenies and Hallam Sinfonia



Saturday 10th February 11.30am and 1.30pm\* Victoria Hall, Norfolk Street, Sheffield, S1 2JB Presenter: Polly Ives, Conductor: Helen Harrison

Music-loving dog and cat, Stan and Mabel, are off to find their neighbour who's gone to judge the Greatest Orchestra in the World Competition – leading them on a musical adventure featuring a host of animal instrumentalists and a very unusual debut performance. Based on the book by Jason Chapman, with music by composer Paul Rissmann we combine story-telling, projected illustrations, quality music and plenty of audience participation. This is a perfect introduction to the orchestra with music also by Florence Price, Strauss and Tomlinson.

> Ideal for age 3+ and their grown-ups Tickets: £10.50 adults, £3.50 children, Under 1s free. \*includes BSL interpreter Book tickets via www.concerteenies.com/events





**Children's** 

Kick Boxing Classes

**Applicants criteria as follows!** 

Single parent families, Armed forces Children,

Children receiving or eligible for free school meals for more information

Please contact Paul Powers

CALL 07831 763 688

PAUL POWERS E: info@powersmartialarts.co.uk

Y5/6 HANDBALL

On Thursday 18th January 2024 at Forge

competition in which we finished 3rd place. Marlcliffe showed determination, great

teamwork, and good sportsmanship throughout

the tournament. Thank you to Mr Kenworthy for organising this event for the school.

Valley, we competed in the Y5/6 Handball

WWW.POWERSMARTIALARTS.CO.UK