Section 2 - PESSPA Pledge

Physical Education	School Sport	Physical Activity
1. Physical education, schoo	sport and physical activity are an integral part of ou	ir school improvement culture.
2. Our PESSPA offer effectively engages all pupils	and includes all identified groups. Pupil Voice is star essential part of this.	ting to inform the offer and personal challenge is an
7. Our school is committed to continually develop	ing confidence and competence of teachers and wid physical education, school sport and physical activi	
8. Our children and young people have	the opportunity to learn to lead through physical ed	ucation, school sport and physical activity.
10. Our school uses physical activit	y to support the physical, social, emotional and men an active healthy living environment.	tal health of our pupils and promotes
3. Our school provides two hours of high quality timetabled Physical Education per pupil per week led by a qualified teacher within the curriculum with appropriate support.	9. All children in our school participate in competition.	11. Our school has a targeted approach to improving the level of physical activity experienced by all pupils.
4. Pupils receive enough time in the water to make progress towards meeting the National Curriculum standards. All pupils know and understand how to keep themselves safe in and near water.		12. All pupils have the opportunity to be physically active daily within the broader
5. Physical Education is led by a subject coordinator who is a qualified teacher and supported to engage with external partners to develop high quality physical education, school	14. Our school provides a range of sporting opportunities as an extension of the curriculum.	curriculum, including a variety of light, moderate & vigorously intensities.
sport and to promote physical activity. 5. Our children receive Physical Education		Our school supports pupils to achieve at least 30 minutes daily physical activity outside of the school day.
essons which are quality assured in line with the monitoring of other curriculum areas.		