

Physical Education, School Sport & Physical Activity

Pledge Statements & Descriptors

1. Physical education, school sport and physical activity are fundamental to our whole school culture and embedded in all aspects of school life. Exemplary
2. The school can evidence that identified groups of pupils have a voice and can influence the PESSPA offer. All pupils are aware of what they must do to improve and refer often to their own personal physical challenges. Exemplary
3. Our school consistently provides all pupils with two hours of high quality timetabled Physical Education regardless of other events, activities, priorities in any given week taught by HLTAs or teachers. Exemplary
4. Pupils receive enough time in the water to make progress towards meeting the National Curriculum standards. All pupils know and understand how to keep themselves safe in and near water. *Extra lessons were bought for Y5 pupils who had not managed 25m in Y4. They made good progress but did not all swim 25m.* Embedded
5. Physical Education is led by a subject co-ordinator who is actively supported by school leaders and given some dedicated time to quality assure and support the improvement of provision. *(New in post November 2022. Support will be accessed from the Arches Sports Partnership.)* Exemplary
6. Our children receive Physical Education lessons which are quality assured in line with the monitoring of other curriculum areas. Embedded *More observations need to take place to quality assure lessons. New coordinator will need to be supported to do this.*
7. Our school is committed to continually developing confidence and competence of teachers and wider school staff to enable them to deliver high quality physical education, school sport and physical activity. Embedded *Training is offered to all staff but sometimes the take up is not high due to other curriculum responsibilities. HLTAs are very experienced in delivering PE.*
8. Our children and young people have the opportunity to learn to lead through physical education, school sport and physical activity. Embedded. *KS2 have some opportunities to do this. We need to reintroduce sports' leaders but this is more difficult now due to staggered lunchtimes.*
9. The school provides a wide range of opportunities for all pupils to participate in competition. Pupils are targeted to ensure appropriate opportunities for all. Pupils are able to express why they compete and the school fully engages with the principles of competition. Exemplary
10. Our school monitors the impact that physical activity has on the physical health and social, emotional and mental wellbeing of our pupils. Interventions, which include being active, support whole school and community engagement, in addition to individual pupils' needs. Exemplary
11. Our embedded targeted approach results in active staff and pupils having the opportunity to devise and engage in a wide range of physical activity. Appropriate targeting ensures that all pupils are physically active. Exemplary
12. All pupils have the opportunity to be physically active daily within the broader curriculum. Including a variety of light, moderate & vigorous intensities.' Embedded. *On PE days, opportunities are more limited during classroom learning*

13. Our school supports pupils to achieve at least 30 minutes daily physical activity outside of the school day. Establishing . *Training of all playworkers and many TAS related to playground games and activities. This need to be implemented more consistently at lunchtimes and at After School Club.*

14. A varied extra-curricular offer is developed in partnership with pupils. Careful monitoring of the attendance of all pupils in extra-curricular opportunities to ensure that appropriate opportunities are provided for all, including the least active. Exemplary.

This audit was completed in consultation with the previous PE lead. The new PE lead will need time to settle into the role. We may decide to reduce the number of competitions attended in future due to travel costs and cover issues.

Audit submitted November 2022.