

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised November 2019

MARLCLIFFE PRIMARY SCHOOL

Commissioned by

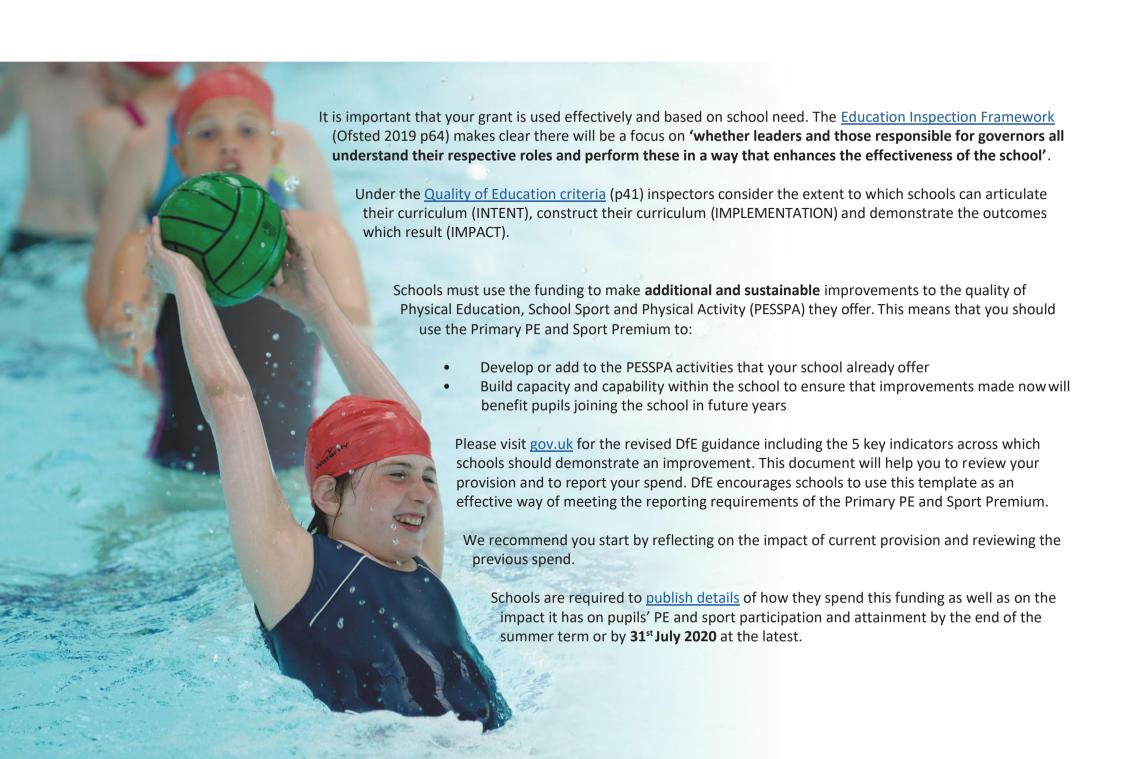


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020: (School closed due to Covid 19 on March 20th 2020)

- Raised standards in all areas of Physical Education Games, Dance, Gymnastics, Swimming, OAA, and Athletics.
- Secured high quality **teaching and learning** across the school so that all teaching is good or outstanding.
- Improved the **curriculum** to create more opportunities relevant to needs of our learners, increased resources and revised current schemes of work
- **Assessment** procedures put in place for all pupils and implemented by all staff.
- Healthy Schools Days, to engage all children in physical activities and adopt healthy life styles.
- Enhanced **leadership** capacity to enable the leadership team to successfully lead the school's ongoing improvement. To ensure that monitoring, evaluation and review processes are rigorous.
- Increased **enjoyment and participation**, ensuring happier and safer break times and lunchtimes.

Areas for further improvement and baseline evidence of need:

- Buy a wider range of equipment and resources to enable greater participation, differentiation, and enjoyment, creating further opportunities for all children to achieve.
- Drop in observations to be done and feedback given to teachers delivering PE to ensure teaching is good to outstanding in all lessons. Team teaching to be implemented, (summer term), to improve delivery of lessons and discuss good practice.
- Provide opportunities for staff members to observe PE coordinator.
- All children to be assessed during lessons, peer assessment, selfassessment, and teacher assessment, questioning children throughout lesson to ensure knowledge and understanding.
- Extracurricular clubs to follow skills and learning taught in physical education lessons to ensure that progression and achievement is made by all.
- Continued support from the Arches School Sports Partnership offering all staff CPD in many all areas of physical education.
- PE level 1 teaching assistant to support in lessons, work alongside the teachers, engage pupils, aid assessment. JK also to deliver physical education/sports at Dragons Den after school club.
- PE lead to have planning time with other members of staff delivering PE, and share good practice.
- Aim for safer, happier break and lunchtimes through active involvement of staff and junior sports leaders
- Involve parents in promoting healthier lifestyles out of school.
- Engage Pupil Premium. EAL and SEND children in events, festivals and competitions.
- Pupils in Y5 not reaching National Curriculum for swimming to attend 9 extra lessons.











Meeting national curriculum requirements for swimming and water safety.	Data from when they were in Y4
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes additional block booked for Y5 children who did not achieve expected in Y4. However, sessions missed due to Covid closure











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Total fund allocated: £20,310	Date Upd	lated:21/7/2020	
	•		Percentage of total allocation: %
Implementation		Impact	Outcomes/sustainability
Athletics and Gymnastics. All staff confident in teaching from this scheme of work. I-Moves dance in place for a wide	i-moves £900 Coach £10,000	activities All KS2 children who wish have the opportunity to take part in a competition of festival out of school Children have experience of a wider range of sporting activities Help children to develop: Resilience, resourcefulness, respectfulness recognise their own self-worth	All children will develop their knowledge and importance of being healthy and physically active Staff skills are improved through ongoing professional development and support from PE lead
	Implementation Audit the quality of provision and adapt plans when needed Val Sabin now implemented for Games, Athletics and Gymnastics. All staff confident in teaching from this scheme of work. I-Moves dance in place for a wide range of dance lessons, many of which link with other areas of the curriculum. Adapt lessons plans and levels of support for individuals when necessary Level 1 sports coach (was apprentice) to	Implementation Audit the quality of provision and adapt plans when needed Val Sabin now implemented for Games, Athletics and Gymnastics. All staff confident in teaching from this scheme of work. I-Moves dance in place for a wide range of dance lessons, many of which link with other areas of the curriculum. Adapt lessons plans and levels of support for individuals when necessary Level 1 sports coach (was apprentice) to increase specialist PE staff Implementation Funding £2500 equipmen to the curriculum of the curriculum of the curriculum. In the curriculum of th	ent of all pupils in regular physical activity — Chief Medical Officer imary school pupils undertake at least 30 minutes of physical activity a Implementation Impact Audit the quality of provision and adapt plans when needed Val Sabin now implemented for Games, Athletics and Gymnastics. All staff confident in teaching from this scheme of work. I-Moves dance in place for a wide range of dance lessons, many of which link with other areas of the curriculum. Adapt lessons plans and levels of support for individuals when necessary Level 1 sports coach (was apprentice) to increase specialist PE staff Impact Observations suggest lessons are high quality. Children say they enjoy a wider range of activities All KS2 children who wish have the opportunity to take part in a competition of festival out of school Children have experience of a wider range of sporting activities Coach E10,000 Resilience, resourcefulness,









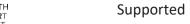




, , , , , , , , , , , , , , , , , , , ,	Promoting activity at break and lunchtimes and after school provision through use of clubs and daily sessions at Dragon's den. Extracurricular clubs follow skills and knowledge taught in physical education lessons to ensure that progression and achievement is made by all	Coach see above	understanding of the need to be active and the contribution	Use of sport coach to support children at Dragon's Den and PE lead already employed running after school clubs
, , ,	Provide resources at lunchtimes e.g. diablos, basketballs, footballs, skipping ropes. Create a cohort of Y6 sports leaders. Train them up to lead set activities using the equipment provided with KS1 children at lunchtimes, targeting the least active/confident	Replacing damaged / new equipment £500 Sports Leaders training & developme nt £200	children at lunchtimes. This is	
Engage parents/carers to promote healthy lifestyles.	Tweet, school website, newsletters, invites to sports days, competitions and festivals.		Feedback from children in PS H CE lessons	Ongoing as part of role of PE lead
Key indicator 2: The profile of improvement	PESSPA being raised across the school	as a tool	for whole school	Percentage of total allocation:
Inte nt	Implementation		Impact	Sustainability
activities	Planned school events like 3 days of sport/activities in July Introduce children to a wider range of activities like judo, street dance, skipping, handball etc	£1500	Sports Festival was unable to go ahead due to school closure for Covid-19	Develop our resources so that we can offer an even wider range of activities.











All pupils have the opportunity to be physically active daily within the broader curriculum, including things like 'Go-Noodle' in classrooms	All pupils will take part in two lessons a week of physical education from a broad and balanced curriculum map that includes dance, athletics, games, gymnastics and swimming (y4)		All pupils enjoy physical fitness lessons. Lessons are accessible to all Some children have significantly challenged themselves to improve their fitness.	Monitor physical fitness throughout the year Continue to provide the highest quality CPD for all staff Review the quality of lessons across the school to ensure learning takes place.
Help children to understand the	Parents and local businesses to take part in the	Resources	Feedback from children, attitudes	
importance of a healthy lifestyle	Healthy Schools Days - nurses, doctors, lecturers, sports coaches, dental practitioners, food technicians etc. increasing children's knowledge and understanding of the importance of maintaining a healthy lifestyle. Use professionals to work with teachers to deliver activities to increase teacher knowledge and understanding and build relationships within the community.		to sport/exercise etc	Embed as part of curriculum, links to PSHCE
Support the physical development of disadvantaged children.	Train Change 4 Life Champions Team to engage targeted children, (SEND, Pupil Premium, less engaged), in physical activity, helping all young people to achieve their full potential.	Change 4 Life Clubs £200 Extra	Participation levels for club Feedback from children	Delayed due to Covid
Additional swimming block for Y5 children who did not achieve nc. When in Y4	Smaller group with targeted teaching	Swimming Lessons for Y5 £800		Cancelled due to Covid_19











Intent	Implementation	1	Impact	% Outcomes/sustainability
Continue to ensure and embed the knowledge and skills of all teaching and support staff when teaching or supporting PE and sport.	feedback. Questionnaires sent out to staff to allow them to self-assess their strengths and	Observe Lessons £375 Ongoing staff training £1500	enjoyment. Approach supports Resilience, resourcefulness, respectfulness recognise their own selfworth (in line with school	Utilise the existing strengths of staff within school to nurture an develop skills of teachers and support staff within each phase. When applicable, use the Arches Sports Partnership to develop staff. Share good practice with family schools and with the Arches School Sports Partnership.
(ey indicator 4: Broader experi	ence of a range of sports and activit	ties offered	to all pupils	Percentage of total allocation
				%
			I	/0
Intent	Implementation		Impact	/0

Curriculum lessons offer a Range of	curriculum		
activities over the year. Skills are			
built up in a sequential way.			





Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Include all KS2 children in an element of competitive sport To increase pupils knowledge of teamwork and collaboration Instil a sense of fair play and honesty when participating in sport Provide opportunities for children to improve their communication skills through competitive sport which leads to an increased sense pf leadership and improved leadership qualities	All children in KS2 who want participate in competitions or festivals. Pupil premium children given additional opportunities Targeted provision for those who need it School council consulted about events Children given information about external sports clubs to continue to develop (football teams, cross country etc)	Funding: £500 staff cover £500 transport SEND and PP Competitions and festivals £500 Youth Sports Trust £50	Children begin to value the experience of competing. Some develop a sense of enjoyment in activities they will continue as they get older Children understand the value of competitive sport in fitness	

Signed off by	
Head Teacher:	Alison Mann
Date:	21/7/2020
Subject Leader:	Sharon Butcher
Date:	
Governor:	
Date:	







