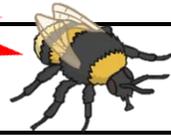


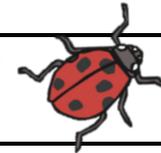
# KEY STAGE 1 WEEKLY LEARNING MAT

week beginning 1.6.20

Don't forget to download the weekly spellings off your class page.



This week's theme is Minibeasts!



Draw a snail and put it in your window at home for a local eye spy

## MATHS ZONE

## ENGLISH ZONE

## TOPIC ZONE

Can you count the total of a selection of coins? Start with a pile of coins which are all the same, then begin to mix them up. Remember to say 'pence' after the amount, e.g. 6p or 6 pence.



Y1s: keep your totals under 20p  
Y2s: write down the number sentences as well, e.g.  $2p + 2p + 2p = 6p$

Play <https://www.topmarks.co.uk/money/toy-shop-money>  
Pay for the toys using different coins.  
Y1s: mixed coins/exact money/up to 20p  
Y2s: mixed coins/exact money/up to £1 (you could also try 'give change')



Watch 'Minibeasts with Jess'.  
[https://youtu.be/JuHq5oWF\\_mo](https://youtu.be/JuHq5oWF_mo)  
How many minibeasts does she tell you about? What colour are baby ants? How do you know which is the Queen Bee? Name a kind of butterfly.



Choose a minibeast that you really like. Draw and label it. Write a fact file about the minibeast you have chosen. If you can, have a look for some minibeasts in your garden.

Tweet your work to @Marlcliffe KS1

Go on a minibeast hunt in the garden. What minibeasts can you see? Choose one and draw a picture of it. Make sure you add as much detail as you can.



Everyone's invited to 'The Ugly Bug Ball!'...  
<https://www.youtube.com/watch?v=OfsKP-EtByA>

...and if that's not enough, there's Seventies rock 'The Butterfly Ball'!  
<https://www.youtube.com/watch?v=gzRGqGuOjCU>

## Maths Shed \*



<https://play.edshed.com/>  
Log on with your username and password. Choose 'Play', then 'Time Tables' then:  
Y1s: Play 2s, 5s and 10s (x) but this time think about them being 2ps, 5ps and 10ps.

Y2s: Play 2s, 5s and 10s (x and ÷), but this time think about them being 2ps, 5ps and 10ps. Ask your parents to have the coins handy so you can prove some of the answers! You may even earn some real coins yourself...

Set up a shop in your house with price tags. What can you buy with your coins? Can you find different ways to make the same amount? E.g.  
 $4p = 2p + 2p$   
 $4p = 2p + 1p + 1p$   
Y1s: amounts up to 20p  
Y2s: amounts up to £2



<https://play.edshed.com/>  
Log on with your username and password.  
Y1s: Please practise your split vowel a-e, e-e, i-e, o-e and u-e phonemes again, to help with your spelling. Can you make minibeast noun phrases using these?  
For example: *The rude fly!*  
Y2s: Practise the 'ness' and 'ment' suffixes and think of some minibeast sentences using them. E.g. *The bees flew in excitement to the flowers.*

## Using Adjectives

Use adjectives to describe some of your favourite minibeasts.

For example:

*Ants are tiny, brown creatures but they are strong, intelligent and hard-working. Some types of ants can even fly.*

Don't forget to put a comma between two adjectives in a noun phrase and also in a list (but use 'and' between the last two in a list).

Download the tally chart from the website:  
<https://littleowlsresources.com/minibeasts-tally>

Then go on a minibeast hunt in your garden. Any minibeasts that are not on the chart can be written on the back of the sheet. Which minibeast is there most of? Which minibeast is there least of?



Watch this video about minibeasts:  
<https://www.bbc.co.uk/bitesize/clips/z44g9j6>

Try to remember 5 facts about them. Create an information poster about your favourite minibeast, using books or the internet. Share your facts with your family!

