

# KEY STAGE 1 WEEKLY LEARNING MAT week beginning 11.5.20



This week's theme is Roald Dahl!

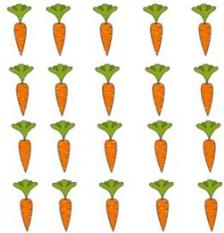


## MATHS ZONE

## ENGLISH ZONE

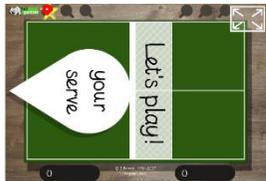
## TOPIC ZONE

Ask your grown up to give you some multiplication problems and then draw the array to find the answer. For example: "If I planted 4 rows of carrots and there are 5 in each row, how many carrots will I have?" Stick to lots of 2, 5 and 10.



Y2s: try to solve arrays which involve the 3 times table as well.

Play <https://www.ictgames.com/tablesTennis/mobile/index.html>  
Y1s: start with counting in 2s, then 10s and 5s  
Y2s: you can go onto 3s as well  
This game is better with 2 players.

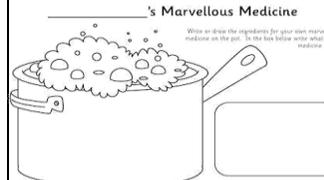


Read the recipe for George's Marvellous Medicine.  
<https://parkfield.typepad.com/files/georges-marvellous-medicine-recipe.pdf>

What would you put in your Marvellous Medicine?

Write your recipe.  
If your grown up says yes, why not have a go at making it!

Tweet us your recipe: @MarlcliffeKS1



What food do you think you might find in the hairy jungle of Mr Twit's beard? Maggoty green cheese, a mouldy old cornflake or even the slimy tail of a tinned sardine? Use playdough/string/wool etc. to make Mr Twit's beard.



Watch the amazing child actors in this song from the musical 'Matilda': <https://www.youtube.com/watch?v=e0tRDhEmd04>

For those inspired to try it karaoke-style, here's the backing track: <https://www.youtube.com/watch?v=rDQa8UsRd04>

## Maths Shed \*

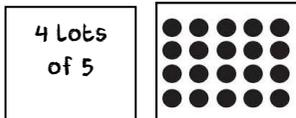
<https://play.edshed.com/>  
Log on with the username and password that you have been given. Choose 'Play', then 'Time Tables' then:

Y1s: play 2s, 5s and 10s (x) again - see if you can get to a higher level this week!

Y2s: play 2s, 5s and 10s again, but this time choose the 'x/=/' level. Try to be really quick with your answers.

Using some small blank pieces of paper, draw an array on one and the matching multiplication number sentence on another. Once you have done a few examples, turn them all face down and muddle them up. You can then play matching pairs with your grown up.

Y1s: you can show the number sentence as 'lots of'  
Y2s: use the x symbol



## Spelling Shed

<https://play.edshed.com/>



Log on with the username and password that you have been given.  
There is a selection of new lists to practise:  
\*ing and ed endings for verbs  
\* ff//ll/ss/zz/ck - tricky endings

Find the missing full stops by playing the game (you just have to watch part of the advert at the beginning):

<https://www.roythezebra.com/reading-games/full-stop-1.html>



Ask your parents to tell you which is their favourite Roald Dahl book from the following: 'Matilda', 'The Twits', 'Charlie and the Chocolate Factory', 'The BFG' or 'James and the Giant Peach'.

Then ask your parents if you can call or text other members of your family. Can you make a tally chart or graph of all the answers?  
Which is the most popular book? Which is the least popular book?



Do you know the story of 'Charlie And The Chocolate Factory'? Do you remember the part of the story where Mike TV shrinks himself? Why not try this fun crisp packet shrinking activity. <https://www.muminthemadhouse.com/walkers-mighty-lights-good-turned-keyrings/>

