

Marlcliffe Primary School

YEAR 1/2SR CURRICULUM PLAN AUTUMN 2018

Maths focus: I know what each digit in a number is worth.
I can use Numicon to support my learning.

Reading focus: I will read at least five times a week at home.
I can retell the main points of a story.

Writing focus: I can use capital letters and full stops in sentences.
I can retell a whole story using openers.

These focus areas are for the whole class, and represent what we want to achieve by the end of the term.

Don't forget to check the Y1/2SR page on the website for weekly activities specific to current learning.

Maths		English		Speaking and Listening	
Consolidate understanding of number through the use of Numicon. Read scales in steps of 1s, 2s, 5s and 10s. Develop simple written methods of calculation (addition). Understand place value by partitioning two digit numbers. Identify 2D shapes and their properties. Describe position, direction and movement. Measure length and mass with greater accuracy. Read an analogue clock to the nearest five minutes.		Consolidate and extend phonic work using letters and sounds. Learn, tell, write and re-create stories with familiar patterns. Read stories with familiar settings and use as a model for our own stories. Explore characters in stories and use as a model for writing character descriptions, Explore drama through stories. Write clear and sequenced instructions.		Use 'Show and Tell' to practice questioning and answering skills. Paired discussion and debate. Use oral storytelling and performance. Drama and freeze frames. Re-telling own adaptations of familiar stories. Role play activities - Travel Agents and Heath Centre.	
PSHE	Topic (Geography, History and Science)			Religious Education	
Social and Emotional Aspects of Learning; New Beginnings Getting On And Falling Out New school rules (positive mindsets).	<u>India</u> Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the United Kingdom. Locate India and study some of its geographical features. Ask and answer questions about life in India. Observe changes over the four seasons (ongoing throughout the year). Carry out pattern seeking and observing changes over time investigations. Observe and describe the weather and climate in a different country (India).	<u>Real Life Superheroes</u> Appreciate real life superheroes of the present and past. Relate this to healthy eating and hygiene, positive mindset, perseverance and discovery. What are the basic needs of humans and animals?		Understand that Hinduism is a religion practised in India. Recognise, name and describe the Hindu Gods. Know about the life of Jesus. Understanding the importance of Christmas, including a visit to a church.	
PE	Art and Design & Design Technology	Computing		Music	
Personal skills - floor movement and static balance. Social Skills - dynamic balance and agility. Dance - responding to a variety of stimuli, including music linked to the India topic.	Study vehicles, the mechanics of wheels and axles, and design and make a rikshaw. Design, make and evaluate, using textiles and repeating patterns, a coat fit for a superhero.	<u>Year 1</u> How do I use the school computer independently? How do I record sounds and pictures? <u>Year 2</u> How do I use a computer as a writer? How do I create a multimedia story? Use computers safely (online safety).		Use voices expressively and creatively by singing songs and speaking chants and rhymes (including Christmas carols and songs). Play tuned and untuned instruments musically, including music/instruments from India (Bhangra Beat) Learn about famous composers (Vivaldi's Four Seasons).	