




Marlcliffe Primary School
Year: Reception
Curriculum plan: Autumn Term 2018
Topics: What makes a good friend?
 What and how do you celebrate?

Reception targets:
Reading target: I can read my name. I can recognise some letters. I can hear the initial sounds in words.
Writing target: I can write my name using lower-case letters. I can write some letters the correct way.
Maths target: I can count up to 10 objects accurately.

Personal, social & emotional development	Communication and Language	Mathematical development
<p>The children will learn</p> <ul style="list-style-type: none"> To initiate conversations and take account of what others say. To be confident to speak to others about own needs, wants, interests and opinions. To describe self in positive terms and talk about abilities. To be aware of boundaries set, and of behavioral expectations in the setting. To understand that own actions affect other people. To dress/undress independently To stay dry and ensure hands are washed after using the toilet. 	<p>The children will learn</p> <p>Reading –</p> <ul style="list-style-type: none"> To hear and say the initial sound in words. To begin to read CVC words e.g. cat, mum and ‘tricky’ words. I, no, go, to, the, into To enjoy an increasing range of books <p>Phonics-</p> <ul style="list-style-type: none"> To show an awareness of rhyme and alliteration. To learn phase 2 letters and sounds <p>Writing –</p> <ul style="list-style-type: none"> To give meaning to marks they make as they draw, write and paint. To write their own name and other things such as labels, captions <p><i>Can you form letters correctly?</i> <i>How do we draw and label diagrams?</i> <i>Can you write your name?</i></p> <p>Speaking and listening-</p> <ul style="list-style-type: none"> To listen to and join in with stories and poems, one-to-one and also in small groups. To listen to stories with increasing attention and recall <p><i>What is your favourite nursery rhyme?</i> <i>Can you retell your favourite story?</i></p>	<p>The children will learn</p> <p>Numbers and counting-</p> <ul style="list-style-type: none"> To recognise numerals 1 to 5 then 1 to 10. To counts actions or objects. To count objects to 10 To say the number that is one more than a given number. <p><i>Can you recognise, count and use numbers up to 10?</i></p> <p>Shape-</p> <ul style="list-style-type: none"> To select a particular names shape. To begin to use mathematical names for 3-D and 2-D shapes. <p><i>Can you describe and name 2D shapes?</i></p> 

Understanding the world	Expressive arts and design	Physical development
<p>Our Local Environment- Can you talk about the area where you live? Can you say what you like and dislike about where you live?</p> <p>RE-Celebrations - Do you know why Christians celebrate Harvest and Christmas? Do you know why and how Hindus celebrate Diwali?</p> <p>ICT- Can you control the mouse on a computer to play a simple game or create a picture? Can you control remote control toys? Can you record yourself using ICT equipment?</p>	 <p>Exploring Media & Materials- Can you experiment with different media such as paint, pastels, fabrics and natural materials?</p> <p>Music- Can you sing familiar seasonal songs and keep in time with the beat of music?</p> <p>Drama- Can you use your imagination in the role-play area? Can you play co-operatively with others and take turns to speak and listen carefully?</p>	<p>Games- Can you use the small equipment carefully?</p> <p>Dance- wiggle squiggle/ sticky kids. Can you move your body to the music?</p> <p>Outdoor Environment- Can you use the outdoor toys safely? Can you use the climbing equipment safely? Can you explore the Secret Garden safely?</p> <p>Fine Motor Skills- Can you hold a pencil or a brush correctly? Can you form recognisable letters?</p>

Worries or concerns - Please feel free to make an appointment to see us, or if it's just a brief word then pop in after school.