

## SIGNS TO LOOK OUT FOR.

Children who are being bullied may show changes in behaviour such as:

- Be withdrawn, lack in confidence and unwilling to come to school
- Start to underperform in their school work
- Have unexplained bruise or scratches
- Come home with personal items damaged
- Be unwilling to talk about what is wrong
- Be secretive around use of ICT

## IF YOU SUSPECT YOUR CHILD IS BEING BULLIED

- Talk to them and try to find out what's going on
- Support them by telling them that telling you is the right thing
- Suggest how they can help themselves stand tall and say 'NO, I don't like it when you do that', avoid the bully and stay with friends
- Make an appointment to see someone at school
- Please don't tell them to fight back. This usually makes the problem worse.
- Support the school—we want to stop the bullying together.



Useful Phone numbers:

**Marlcliffe:** 2344329

**Sheffield advice centre:** 2734256

**Childline:** 08001111

**Parentline:** 2726575

**The anti-bullying campaign:** 01713781446

**Kidscape:** 01717303300

**Local police:** 2202020

# Marlcliffe Primary School Anti-Bullying Guide



**Putting Children First in  
every Action and Decision.**

**Families and School  
Working Together.**

**Everyone at Marlcliffe Primary School has the right to learn and play in a positive, safe environment.**

Bullying prevents this.

**We aim to provide a positive, safe environment for all pupils, staff and parents.**

This leaflet provides information about how we can all work to identify and deal with bullying and keep problems to a minimum.

If you have any concerns regarding your child being bullied, or maybe bullying someone, or any other instance of bullying please contact school and speak to a class teacher or senior leader.

**Together we can stamp out bullying!**



**At Marlcliffe we define bullying as:**

- Deliberately hurtful behaviour
- Repeated over a period of time
- Difficult for the person being bullied to defend themselves

**Bullying behaviour can be:**

- Physical (eg kicking, hitting, theft)
- Verbal (eg name calling, discriminating remarks)
- Indirect (eg spreading rumours)
- Cyber (abusing use of internet communication sites)

**When problems arise, we respond to incidents by following 5 steps:**

- 1 Listen**
- 2 Record**
- 3 Investigate**
- 4 Respond**
- 5 Follow up**

**We work closely with parents to deal with incidents of bullying behaviour.**

**Incidents are investigated and logged**

**Children in difficulty are discreetly monitored**

**At Marlcliffe we address bullying through the following procedures:**

- Our school rules (see behaviour leaflet)
- Assemblies and other PSHE work on anti-bullying, especially during anti-bullying week (November)
- Circle times in all classes which discuss and give strategies to deal with bullying behaviour
- E-safety lessons
- Pupil support through school council and peer mediators
- Playworkers and midday supervisors all receive training to manage co-operative play and deal with conflict resolution in a professional way
- Messages of zero tolerance and to tell if any bullying occurs
- Messages of 'bystander' involvement in bullying being unacceptable
- Specialist support is available through the MAST team; this is a multi-agency team giving support to

